



The e-portfolio provides a tool that allows enhancement of the quality of learning and effective assessment of learning:

- It is student centered – The students are capable to make their own decisions in how to organize their e-portfolios
- It allows feedback from instructors and peers – Students can share their e-portfolios with their instructor and peers and can get developed feedback from them. The feedback help them to assess their e-portfolios and to develop it
- “It allows recognition of individual learning abilities and preferences- The students have the freedom to bring in their own interests or competencies into the assessment situation. (Hilzensauer & Schaffert (2009)”
- It tracks the learning progress of the students

“The most valuable aspect of ‘e-portfolio thinking’ is that students are being encouraged to think about their learning and become more reflective thinkers in general. As students increase their metacognitive skills, they make progress towards the ultimate goal of becoming more skilled life-long students. (Clark & Adamson 2009)”

### What are the benefits of using e-portfolio for students?

“Students that develop an e-portfolio will see BENEFITS

From the PROCESS

- They will discover a valuable exercise in self-assessment through the reflection process
- Learning will take on a new depth through the reflection process
- Their self-esteem and self-confidence will be enhanced as they take control of their learning
- They may develop their own goals for their learning
- Assessment of their learning may become more student centered; the student is involved and authorized to make decisions about will be evaluated“

From the PRODUCT

- “They will have a tool for personal development
- They will have a personal learning record
- They may receive credit for informal and non-formal learning as well as formal learning
- They will have direction for career planning
- They will have a tool for feedback from instructors and peers; feedback in the form of comments, as opposed to marks
- They will have a concrete way of showcasing strengths to instructors or future employers
- They may have needed documentation for prior learning assessment or program credits



- They may receive credit towards a course completion or towards graduation
- They will have an extremely portable tool to use no matter where they are in the world”

### What to Include in an E-portfolio?

A student e-portfolio might include the following elements:

- Student Information: name, contact information, major, graduation date, etc.
- Student Goals
- Curricular standards and/or criteria: used to align the contents of the portfolio to institutional, departmental or course curriculum (often accomplished by rubrics) – If needed
- Guidelines: used to select appropriate artifacts to keep the collection from growing haphazardly
- Artifacts: examples of student work including documents, images, video, audio, etc. (can be chosen by student, instructor or both)
- Instructor feedback
- Self-reflection pieces: a portfolio without reflections is just a multimedia presentation or an electronic resume
- And other...

### Get Started With Mahara

The following steps will get you on your way to creating your own e-portfolio:

- View sample student e-portfolios <https://eportfolio.usek.edu.lb/user/view.php?id=11>
- Read the Mahara FAQ
- Log in to Mahara - <https://eportfolio.usek.edu.lb/>
- Follow the Mahara tutorial (<http://maharaguide.wordpress.com/page/2/>)
- START CREATING YOUR E-PORTFOLIO!

Note: Contact us by email at [eportfolio@usek.edu.lb](mailto:eportfolio@usek.edu.lb) or by phone at +961 9 600350 for support